



MAHATMA GANDHI MISSION'S DENTAL COLLEGE & HOSPITAL

Accredited by NAAC with "A" Grade
Plot No. 1 & 2 Sector-01 (Old 18 & 19),
Kamothe, Navi Mumbai- 410209
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TEACHING LEARNING POLICY

Purpose: -

The purpose of teaching and learning policy is to facilitate a stimulating learning environment through designing effective curricular planning, delivery and enrichment in accordance with the desired learning outcomes and attainment of graduate attributes.

Objectives: -

- To develop the Curriculum policies akin to the global academic standards.
- To enable student centric teaching methodology to develop specific skill set and attitude to meet defined learning outcomes.
- To provide equal opportunities to students to fulfil their academic pursuits.
- To imbibe moral values and hone personal, social and emotional skills.
- To aspire a professional, positive, engaging and rewarding partnership between teacher and student.
- To "train the trainers" for effective delivery of teaching.
- To disseminate information related to teaching and learning to all the students

Measures: -

1. **Curriculum enrichment** policy defines measures to engages students in teaching learning activities encompassing intramural, extramural, pre-clinical and clinical skill exercises and simulation based activities. Value added and Add on courses are conducted as per the annual calendar of the IQAC in which the topics are pre-decided by the departments at the beginning of the year keeping in mind the transecting issues.
2. **Intramural activities** involve conventional teaching methods such as didactic lectures incorporating use of ICT tools such as smart board, smart panel and PowerPoint presentations to make large group teaching learning more effective, immersive and productive. Small group teaching learning is undertaken during the clinical postings, practical classes and in lecture hall 5 which is dedicated for small group teaching and has state of the art facilities including a smartboard, clinical chair for demonstrations and an overhead camera for capturing live demonstrations.
3. **Innovative** teaching methods are implemented through the "NOVEL model"
4. **Student-centric methods** such as experiential learning, problem-based learning and participatory learning are incorporated to relate to real-life situations and implement in their clinical practice. Emphasis is laid on the critical and higher order thinking especially for postgraduate students who are encouraged to participate in interdisciplinary forums like clinicopathological meetings and interdepartmental meetings.

Sign:

5. **Beyond the classroom activities** through student clubs and organization of Annual college fest, valedictory function ensures development and sustenance of innate talent and aptitude for their holistic growth.
6. **Extramural activities** gives an opportunity for students to attend and participate at various scientific deliberations, undertake collaborative research projects, attend various social awareness and screening camps and participate in inter-college sports and cultural activities.
7. Teachers are first trained through **faculty development programs** in order to proficiently impart dental education and sustain the quality of teaching.
8. All relevant information, in the form of **standard operating procedures and / or bar codes** is disseminated to all the students through the website and e- learning platforms. It is mandatory for all the courses to prepare SOPs for all the related clinical / Preclinical work and forward them to the students for their ready reference.
9. **Student Workload** is as per the university guidelines which predetermines the quantum of work / patients that need to be undertaken before appearing for examination. Logs are maintained of workdone for the undergraduate and postgraduate students.
10. **Self-directed learning** is vitalized through provision of a well-equipped library which is a rich learning resource of journals and books. Due to remote access, self-directed learning is inspired. Also, the brainstorming sessions encourage students for out of the box thinking.
11. **Foundation courses** comprising the Basic Life Support training in the clinical skills lab and photography course for documentation of dental records is mandatory for all interns and postgraduate students.
12. **Community Learning** comprises postings in the peripheral health centers, NSS and residential camps.
13. **Interdisciplinary learning** is through vertical and horizontal integrated lectures, Clinicopathological Meetings, Interdepartmental meetings, Implant center and Comprehensive dental care center.
14. **Research methodology workshops** are mandatory for interns and postgraduate students to hone their analytical skills.

Committees:-

- ❖ Curriculum Committee
- ❖ Examination committee
- ❖ Feedback committee
- ❖ HSET Committee
- ❖ Grievance Committee
- ❖ Time Table Committee

Policy Statement: -

The institute strives to consistently adopt the highest standards of teaching and learning to impart character building dental education and ensures that students are competent, responsible and active learners who have the confidence, skills and attitude to be a successful humane professional, effective communicator and a lifelong learner with a social and moral responsibility.

Benchmarks: -

- All departments to adopt at least 02 methods / topic which are included in the “NOVEL model “of innovative teaching and learning and include them in the academic planner.
- HSET to conduct 03 programs /year for enhancing the teaching learning process.

Sign:

- All faculty to be trained in e-learning and ICT enabled learning modules.
- Microteaching for newly inducted faculty.
- One CPC / IDM per month on rotatory basis.
- One research methodology workshop/ year for newly inducted faculty and postgraduate students.
- BLS training for all interns and I MDS as per the time table.
- 7 day residential camp for NSS students.
- Development of 3 educational videos/department per year.



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Sign: